University of Missouri Campus Writing Program
Teaching Development Awards for Funding Writing Intensive Related Projects
Call For Proposals

Campus Writing Program (CWP) Mission:
Our mission is to support faculty as the primary agents in educating students to reason critically, solve complex problems, and communicate with clear, effective language in discipline-specific ways.

The University of Missouri's Campus Writing Program (CWP) is taking Award Proposals for funding Writing Intensive (WI) related projects.

The Campus Writing Program is available to work with you in designing this project, answering questions, and providing resources.

Types of Projects Eligible for Teaching Development Awards:
All projects funded by CWP will align with and help fulfill the Program's mission, which includes allowing opportunities for students to think more critically and fostering their ability to make meaning when learning.

Model proposals: Examples of previously funded proposals may be viewed online at http://cwp.missouri.edu/news/2012/faculty_dev_award.php. When writing a proposal, be aware that the audience is faculty from across campus, representing many disciplines. Please write without excessive jargon and in a style that is clear to reviewers who are outside of your specific field.

An eligible project may consist of, but is not limited to the following:
- Initiating WI related programs, seminars, or workshops that help promote critical thinking and meaningful learning, for example: designing and sharing with cross campus faculty innovative teaching strategies that emphasize writing as a process that includes revision.
- Developing WI course curriculum wherein courses using writing are sequenced throughout students' majors.
- Designing collaborative opportunities for faculty to share their work and their questions.
- Working to maintain optimum teacher-to-student ratio in particularly rigorous WI courses that require GTAs with special skills, such as foreign language fluency.
- Converting a non-WI course to WI or creating a new WI course (especially encouraged at the 1000 and 2000 levels).

Award Specifications: *See proposal form on page 3 for required format*
- Funding amounts available range from $500 to $10,000
- Submit one-page Curriculum Vitae of those involved in project.
- If the project involves research, appropriate permissions from the University of Missouri's Institutional Review Board (IRB).

- Format: 1 inch margins, all sides; 12 point font, Times New Roman, 5-page limit.
- Submit proposal as a single PDF file by email to Amy Lannin, Director; Campus Writing Program; lannina@missouri.edu.

  o Unless otherwise agreed upon, projects will be completed within a calendar year from the date of the award.
  o Previously funded proposals may be submitted but need to show how the new proposal builds on the work of the first one. New proposals will be given priority each proposal period, but that would not preclude continued funding of a successful project.

Deadlines	**Notification Dates** (approximate)
September 15	November 1
February 1	April 15

Review Process:
- CWP staff will work with the faculty member to provide initial review.
- Sub-committees of the Campus Writing Board will review proposals. This is an interdisciplinary faculty group; proposals should be written for a broad audience of varied backgrounds.
- CWP staff will follow up with applicants regarding questions and revisions.
- Campus Writing Board will vote on proposals.

If rejected, proposals may be revised and resubmitted.

Criteria:
The following criteria will be used to evaluate proposals:
- Demonstrates keen interest and engagement in "writing to learn" and "learning to write" pedagogical theories.
- Expresses commitment to carrying through with proposed project with a realistic time line.
- Describes project clearly and completely (see attached instructions).
- Extends the quality of WI course and curriculum. The project includes a deliverable product showing how the work results in a new topic, product, or study that will extend beyond the year of award. Ideally this would include a publication submission, perhaps involving CWP and giving credit to CWP for the support.
- Possesses opportunities for the project to be adapted and replicated in other departments or universities.

Writing Intensive Faculty Development Awards Proposal Form
Please follow this format and use these headings.

I. Cover Page: Name, Contact Information, Title of Project, Date, Amount. Signature lines for Department Chair, Dean, and Faculty Member. Brief Summary/Abstract of Project (Max 200 words) - This may be used to share your project with other faculty. This page may be scanned for electronic submission.

II. Letter of Support: This letter may be from the Dean or Department Chair explaining the department's support of this project.

III. Goals, Objectives, Purpose(s) of Project: Include how this project connects to Writing Intensive course guidelines to develop students' abilities to reason critically; solve complex problems; and communicate with clear, effective language in discipline-specific ways.

IV. List of strategies for carrying out project _including a specific time line._

V. Budget: Provide an itemized list of project costs. Following the list, provide an explanation and rationale of each item, stating that these expenses are not covered by the home department and are critical to the project.

Types of expenses may include the following:
- Compensation: A 9-month faculty appointment may be eligible for summer salary based on 2/9 of the academic year salary up to a maximum of $10,000. In the proposal, explain how this figure is determined and if benefits are included. Applicants will need to work with their fiscal office to determine these amounts.
- Graduate student support
- Technology expenses
- Professional Development: Travel to conferences; bringing in speakers
- Materials and resources

VI. Project benefits to CWP, the University of Missouri (MU), faculty, students, the academic and/or public community: How will these benefits be shared with a broader audience (conference presentation, publication, other)? How will project leaders determine whether the primary objectives/ goals/ purpose(s) have been reached?

VII. Manner of CWP involvement in planning, assessing, and following up on the project: CWP staff will review all proposals before submitting to the Campus Writing Board. It is expected that applicants will work with CWP throughout the process from planning to completion of the project.